

## R C Edwards Middle

1157 Madden Bridge Rd  
Central, SC 29630

**Grades** 6-8 Middle School

**Enrollment** 792 Students

**Principal** Michael Sanders 864-654-1400

**Superintendent** Dr. Lee M. D'Andrea 864-855-8150

**Board Chair** Mrs. Shirley Jones 864-855-1459

# THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

### ABSOLUTE RATING

GOOD

Absolute Ratings of Middle Schools with Students like Ours

Excellent

Good

Average

Below Average

Unsatisfactory

1

5

6

0

0

### IMPROVEMENT RATING

BELOW AVERAGE

### ADEQUATE YEARLY PROGRESS

NO

This school met 18 out of 21 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2003</b>	Good	Below Average	No
<b>2004</b>	Good	Below Average	No
<b>2005</b>	Good	Below Average	No
<b>2006</b>	Good	Below Average	No

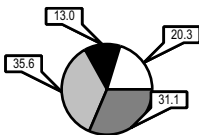
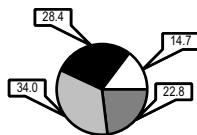
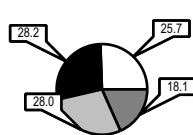
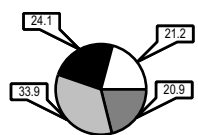
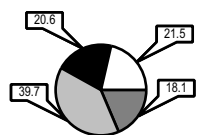
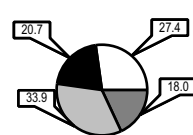
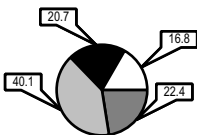
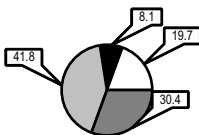
**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

94.9%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****English/Language Arts****Mathematics****Science****Social Studies****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**END OF COURSE TESTS**

Percent of students scoring 70 or above on:

	<b>Our School</b>	<b>Middle Schools with Students Like Ours</b>
<b>Algebra 1/Math for the Technologies 2</b>	100.0	98.4
<b>English 1</b>	N/A	97.9
<b>Biology 1/Applied Biology 2</b>	N/A	N/A
<b>Physical Science</b>	N/A	N/A
<b>All Subjects</b>	100.0	98.3

**Abbreviations for Missing Data**

N/A Not Applicable    N/AV Not Available    N/C Not Collected    N/R Not Reported    I/S Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts – State Performance Objective = 38.2%</b>									
All Students	790	99.6	20.0	35.8	31.2	13.0	55.9	Yes	Yes
<b>Gender</b>									
Male	424	99.3	22.1	43.1	26.6	8.1	50.0	N/A	N/A
Female	366	100.0	17.7	27.4	36.3	18.6	62.6	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	639	99.7	15.3	36.0	34.5	14.1	61.7	Yes	Yes
African American	95	98.9	48.3	42.5	8.0	1.1	16.1	No	Yes
Asian/Pacific Islander	26	100.0	13.0	17.4	26.1	43.5	69.6	I/S	I/S
Hispanic	28	100.0	41.7	25.0	33.3	0.0	41.7	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	689	100.0	14.4	36.2	34.7	14.8	61.5	N/A	N/A
Disabled	101	97.0	61.8	32.6	5.6	0.0	14.6	No	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	790	99.6	20.0	35.8	31.2	13.0	55.9	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	26	100.0	42.1	26.3	21.1	10.5	36.8	I/S	I/S
Non-Limited English Proficient	764	99.6	19.4	36.0	31.4	13.1	56.4	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	239	99.2	43.8	41.8	13.0	1.4	23.1	No	Yes
Full-pay meals	551	99.8	10.8	33.4	38.2	17.5	68.7	N/A	N/A

<b>Mathematics – State Performance Objective = 36.7%</b>									
All Students	788	99.7	14.1	34.3	22.9	28.7	63.1	Yes	Yes
<b>Gender</b>									
Male	422	99.5	15.3	34.6	23.9	26.2	61.6	N/A	N/A
Female	366	100.0	12.9	34.0	21.7	31.4	64.9	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	637	99.8	11.2	32.6	25.0	31.1	68.5	Yes	Yes
African American	95	98.9	35.6	48.3	11.5	4.6	25.3	Yes	Yes
Asian/Pacific Islander	26	100.0	0.0	13.0	17.4	69.6	91.3	I/S	I/S
Hispanic	28	100.0	25.0	45.8	16.7	12.5	37.5	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	688	100.0	9.6	33.8	24.8	31.8	68.3	N/A	N/A
Disabled	100	98.0	47.2	38.2	9.0	5.6	24.7	Yes	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	788	99.7	14.1	34.3	22.9	28.7	63.1	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	26	100.0	26.3	26.3	15.8	31.6	52.6	I/S	I/S
Non-Limited English Proficient	762	99.7	13.8	34.5	23.1	28.6	63.4	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	238	99.6	31.3	47.6	13.0	8.2	35.1	Yes	Yes
Full-pay meals	550	99.8	7.5	29.2	26.7	36.6	74.0	N/A	N/A

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>Science</b>							
All Students	787	99.7	25.4	28.1	18.1	28.4	46.5
<b>Gender</b>							
Male	421	99.5	25.6	25.6	15.7	33.0	48.7
Female	366	100.0	25.1	30.9	20.9	23.1	44.0
<b>Racial/Ethnic Group</b>							
White	636	99.8	19.9	29.3	19.8	31.0	50.7
African American	95	98.9	62.5	23.9	9.1	4.5	13.6
Asian/Pacific Islander	26	100.0	4.3	13.0	17.4	65.2	82.6
Hispanic	28	100.0	45.8	29.2	12.5	12.5	25.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Not Disabled	687	100.0	19.9	28.8	19.8	31.5	51.3
Disabled	100	98.0	64.8	23.1	6.6	5.5	12.1
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	787	99.7	25.4	28.1	18.1	28.4	46.5
<b>English Proficiency</b>							
Limited English Proficient	26	100.0	52.6	10.5	15.8	21.1	36.8
Non-Limited English Proficient	761	99.7	24.7	28.6	18.2	28.6	46.8
<b>Socio-Economic Status</b>							
Subsidized meals	238	99.6	54.1	30.1	8.1	7.7	15.8
Full-pay meals	549	99.8	14.2	27.3	22.1	36.4	58.5

<b>Social Studies</b>							
All Students	787	99.7	20.8	34.0	21.0	24.2	45.2
<b>Gender</b>							
Male	421	99.5	18.8	32.7	20.8	27.7	48.5
Female	366	100.0	23.1	35.4	21.1	20.3	41.4
<b>Racial/Ethnic Group</b>							
White	636	99.8	16.6	34.3	23.1	26.0	49.1
African American	95	98.9	50.0	33.0	10.2	6.8	17.0
Asian/Pacific Islander	26	100.0	8.7	17.4	8.7	65.2	73.9
Hispanic	28	100.0	33.3	45.8	20.8	0.0	20.8
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Not Disabled	687	100.0	15.9	34.6	22.7	26.8	49.5
Disabled	100	98.0	56.0	29.7	8.8	5.5	14.3
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	787	99.7	20.8	34.0	21.0	24.2	45.2
<b>English Proficiency</b>							
Limited English Proficient	26	100.0	31.6	21.1	21.1	26.3	47.4
Non-Limited English Proficient	761	99.7	20.6	34.3	21.0	24.1	45.1
<b>Socio-Economic Status</b>							
Subsidized meals	238	99.6	43.5	38.3	12.4	5.7	18.2
Full-pay meals	549	99.8	12.0	32.3	24.3	31.4	55.7

**Abbreviations for Missing Data**

**N/A** Not Applicable   **N/AV** Not Available   **N/C** Not Collected   **N/R** Not Reported   **I/S** Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

	Grade	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
<b>English/Language Arts</b>								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	257	100.0	23.8	34.4	29.9	11.9	41.8
	7	266	100.0	18.8	37.9	32.4	10.9	43.4
	8	246	100.0	17.8	30.5	33.5	18.2	51.7
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	271	99.3	23.2	30.8	30.4	15.6	46.0
	7	253	100.0	22.1	36.7	31.7	9.6	41.3
	8	266	99.6	15.0	39.8	31.5	13.8	45.3
<b>Mathematics</b>								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	257	100.0	15.2	34.8	24.2	25.8	50.0
	7	266	100.0	10.9	27.3	18.0	43.8	61.7
	8	246	100.0	17.4	33.1	22.9	26.7	49.6
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	269	99.6	12.9	30.9	28.5	27.7	56.2
	7	253	100.0	15.0	37.5	15.8	31.7	47.5
	8	266	99.6	14.6	34.6	24.0	26.8	50.8
<b>Science</b>								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	257	100.0	25.0	29.1	18.0	27.9	45.9
	7	266	100.0	19.9	27.0	21.5	31.6	53.1
	8	246	100.0	20.3	24.6	16.5	38.6	55.1
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	269	99.6	30.0	26.4	20.4	23.2	43.6
	7	252	100.0	28.9	29.3	18.8	23.0	41.8
	8	266	99.6	17.6	28.6	15.3	38.4	53.7
<b>Social Studies</b>								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	257	100.0	21.7	32.8	16.0	29.5	45.5
	7	266	100.0	20.3	39.5	15.2	25.0	40.2
	8	246	100.0	16.1	30.9	19.9	33.1	53.0
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	269	99.6	22.4	33.2	20.0	24.4	44.4
	7	252	100.0	30.1	33.5	10.9	25.5	36.4
	8	266	99.6	10.6	35.3	31.4	22.7	54.1

**Abbreviations for Missing Data**

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**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>Middle Schools with Students Like Ours</b>	<b>Median Middle School</b>
<b>Students (n= 792)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	49.9%	Up from 48.6%	29.2%	16.7%
Retention rate	3.4%	Up from 1.8%	1.6%	2.5%
Attendance rate	96.7%	Up from 96.4%	96.7%	96.0%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.3%	Down from 0.4%	1.4%	0.9%
Students with disabilities other than speech taking PACT (Math) off grade level	0.3%	Down from 0.5%	1.3%	1.0%
Eligible for gifted and talented	33.1%	Down from 34.9%	26.0%	15.6%
On academic plans	33.5%	N/AV	28.9%	39.9%
On academic probation	13.3%	N/AV	0.0%	0.7%
With disabilities other than speech	12.1%	Down from 13.2%	10.2%	12.4%
Older than usual for grade	3.7%	Up from 3.1%	1.3%	4.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	2.5%	Up from 1.2%	1.0%	0.9%
Annual dropout rate	0.0%	Down from 0.2%	0.0%	0.0%
<b>Teachers (n= 48)</b>				
Teachers with advanced degrees	58.3%	Down from 61.2%	62.3%	52.4%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	1.2%	N/A	4.4%	9.1%
Teachers with emergency or provisional certificates	0.0%	No change	2.9%	5.6%
Teachers returning from previous year	89.1%	Down from 90.9%	88.8%	84.6%
Teacher attendance rate	95.4%	Up from 94.7%	94.9%	94.8%
Average teacher salary	\$42,768	Down 1.5%	\$43,528	\$42,267
Prof. development days/teacher	6.8 days	Down from 13.0 days	11.8 days	11.9 days
<b>School</b>				
Principal's years at school	10.0	Up from 9.0	5.5	3.0
Student-teacher ratio in core subjects	26.6 to 1	Up from 24.5 to 1	23.2 to 1	21.1 to 1
Prime instructional time	91.3%	Up from 90.1%	90.6%	89.0%
Dollars spent per pupil*	\$5,886	Up 6.3%	\$5,652	\$6,243
Percent of expenditures for teacher salaries*	56.5%	Down from 59.8%	62.0%	59.8%
Percent of expenditures for instruction*	59.7%		67.0%	65.2%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	44.0%	Down from 93.6%	96.7%	97.4%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Good	No change	Good	Good

\* Prior year audited financial data are reported.

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	3.4%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	10.2%
	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

\*or greater than last year

**Abbreviations for Missing Data**

N/A Not Applicable   N/AV Not Available   N/C Not Collected   N/R Not Reported   I/S Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

The 2005-2006 school year has been a year of achievement for our school. It is the mission of R.C. Edwards Middle School to "promote high standards of academic achievement, personal achievement, and career development in a safe environment," and we have accomplished this through a myriad of opportunities.

Our sixth, seventh, and eighth graders have had numerous opportunities to showcase their talents in academics, athletics, and the arts. The chess club finished first place in the state competition, and two of the three teams of Odyssey of the Minds captured first place in each of their events, and the third team placed second. One of our students won a \$1000 savings bond for winning first place in the state Invention Convention. Seven students placed in the Biology Merit Exam including one student placing first in this statewide competition. Math Counts teams placed first and second in the county meet and then traveled on to the Regional and State competitions. Three of our students placed in the regional science fair. Lakes and Mountains accepted 38 of our students to participate in their program, and three of our students qualified for the All-State Band. Fifty-one students were named Jr. Scholars and six students were awarded Duke Tip.

Some exemplary programs at Edwards include Panther Pride, Student of the Month, and Breakfast of Champions. The Panther Pride honors students who have modeled noteworthy character traits; the Student of the Month program identifies students who have excelled in the classroom; and the Breakfast of Champions rewards students who have not incurred disciplinary action. Due to the efforts of the school's instructional coach, students now receive recognition for ten point gains in their Edutest scores. The Edutest prepares students to take PACT and more importantly provides valuable information about students' progress throughout the year so that teachers can meet their needs more effectively. Smart Boards, mobile laptop lab, and LCD projectors have been purchased to continue to promote high academic achievement.

In an effort to invest in the surrounding community, Edwards contributes to many outreach programs. Students and faculty make donations and participate in fundraisers for local charities such as Helping Hands, United Way, and the Juvenile Diabetes Research Foundation along with many other program opportunities.

R.C. Edwards Middle School would not be the learning environment for students that it is without the help and support of parents, volunteers, the school improvement council, teachers, and staff. This year the school improvement council has been a part of the restructuring of the PTSO, a parent-teacher-students organization, and worked towards increasing the number of volunteers within our school. This effort has been accomplished as our school has enjoyed the benefits of this undertaking. The PTSO and volunteers have worked to beautify the grounds, raise money for technology, and support our teachers and students. We are in hopes that this program will continue to grow and flourish in the coming year.

Susan Stukas, School Improvement Council Chairperson  
Mike Sanders, Principal

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	48	244	37
Percent satisfied with learning environment	89.6%	73.7%	64.9%
Percent satisfied with social and physical environment	95.7%	75.4%	70.3%
Percent satisfied with school-home relations	91.7%	87.2%	45.9%

\*Only students at the highest middle school grade level at this school and their parents were included.